

sosant 2530: further reading - universitetet i oslo - sosant 2530: further reading post-development critique
brigg, m., 2002, post-development, foucault and the colonisation metaphor, third world **1. th**
relations internationales - uqam - sociology of development Å, Å», in norman long and ann long (ed.),
battlefields of knowledge. the interlocking of theory and practice in social research and development , london and
new york, routledge, pp. 16-43. 27 p. **literature - repub, erasmus university repository** - collier, paul (2000)
consensus building, knowledge and conditionality. paper presented at the 12 th annual bank
conference on development economics in washington, **the cultural context of biodiversity - project muse** - the
cultural context of biodiversity maass, petra published by the university of akron press maass, petra. the cultural
context of biodiversity: seen and unseen dimensions of indigenous knowledge among q'eqchi' communities
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sociology, anthropology and the development conundrum code: 983m9 level of credits: 30 **mgdi70982**
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practice in social research and development - norman long, ann long, 1992 book research for development: a
practical guide - sophie laws, caroline harper, rachel marcus, save the children fund, 2003 book methods in
development research: combining qualitative and quantitative approaches - john campbell, jeremy holland, 2005
book the case ... **reading list title of course: ideas in development term ...** - kothari, u. and minogue, m. (eds
2002) development theory and practice, critical perspectives basingstoke: palgrave krznaric, roman 2007
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concepts in gender ... - eds 370 gender and development january 2013 ingrid nyborg course outline and readings
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thousand years of petty capitalism ... - 1992 battlefields of knowledge: the interlocking of theory and practice in
social research and development. new york, routledge. lutz, catherine a. 1988 unnatural emotions: everyday
sentiments on a micronesian atoll & their challenge to western theory. chicago, university of chicago press. lutz,
catherine a. and abu-lughod (editors) 1990 language and the politics of emotion. new york ... **semester-iii social**
work paper-i social policy and ... - social policy formulation: contribution of research, interest groups and role
of professional social worker. - critical review of policies concerning education, population and family welfare.
eds 265: anthropology of development - umb - eds 265: anthropology of development learning outcome by
actively participating in this course the students get: - insight into development thinking throughout the history of
anthropology; with examples **the endogenous scholar: porous boundaries and travelling ...** - knowledge, and
so the critical issue is which ideas, what forms and ways of knowing, become embodied and dominant in ways
that structure public action. some of these struggles over ideas occur in the public sphere, some in formal and
university of copenhagen spring term 2015 ngos and ... - (development studies, social policy, anthropology,
sociology, political theory) to ngo questions and problems. to relate individual student's own experience
to current research on ngos wherever possible. **cus 503: pedagogy and cultural studies (fall 2018) - 6**
interlocking of theory and practice in social research and development. london and new york: rouledge mccarthy,
e. doyle (1996): knowledge as culture: new sociology of knowledge.

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